

TRANSCULTURAL NURSING

1. GENERAL

SCHOOL	REHABILITATION SCIENCE AND HEALTH		
ACADEMIC UNIT	NURSING		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	NUR_304	SEMESTER	3 rd
COURSE TITLE	TRANSCULTURAL NURSING		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
Lecture		2	2
COURSE TYPE	Elective		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE (URL)			

2. LEARNING OUTCOMES

Learning outcomes
<p>Upon completing the course, students will be able to:</p> <ul style="list-style-type: none"> • comprehend basic approaches to transcultural care • identify health needs of persons with different cultural backgrounds and provide holistic care • respect different religious and cultural beliefs that influence a person's life and health viewpoints • approach patients in a culturally sensitive manner while maintaining their professional neutrality • protect patients of different race or cultural background against any potential discrimination within health care services
General Competences
<ul style="list-style-type: none"> • Search, analyze and synthesize data and information, using the necessary technologies • Adapt to new situations • Decision making • Autonomous work • Teamwork • Working in an interdisciplinary environment • Production of new research ideas • Respect for diversity and multiculturalism • Exercise criticism and self-criticism • Promoting free, creative and inductive thinking

3. SYLLABUS

- Theoretical context of transcultural nursing
- Culture, infrastructure, different approaches to health and disease
- Cultural competence and sensitivity of health professionals
- The importance of religiosity and cultural beliefs in holistic care
- Traditional therapeutic practices and their place in modern conventional health care
- Discrimination and racist behaviour risks within health care contexts; identification and confrontation
- Migration flows, roles and actions of nurses in refugee camps and health centres
- Minorities and society: public health interventions
- Transcultural mental health nursing
- Transcultural paediatric nursing

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY.	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Yes	
TEACHING METHODS	Activity	Semester workload
	Face to face (lectures, questions, discussion etc)	26
	Case Study / Study and analysis of bibliography	5
	Independent study	12
	Class presentations	5
	Final examination	2
	Course total	50
STUDENT PERFORMANCE EVALUATION	THEORY	
	Final written examination	90%
	Class participation	10%
<p>The final exam will be written in the Greek language.</p> <p>Course Evaluation: Upon completing 2/3 of the semester, the students will complete a questionnaire, including closed and open-ended questions. The results of the questionnaires will be analyzed and feedback will be applied in order to improve the course.</p>		

5. ATTACHED BIBLIOGRAPHY

- Papadopoulos I, Kalokairinou A, Kouta C. Transcultural nursing and cultural competence for health professionals. Athens: Paschalidis Medical Editions, 2011.
- Leininger M, McFarland MR. Transcultural Nursing: Concepts, Theories, Research and Practice [3rd edition]. New York: McGraw Hill, 2002.