

## RESEARCH METHODOLOGY IN NURSING

### 1. GENERAL

<b>SCHOOL</b>	HEALTH REHABILITATION SCIENCES		
<b>ACADEMIC UNIT</b>	NURSING		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	NUR_704	<b>SEMESTER</b>	7 <sup>th</sup>
<b>COURSE TITLE</b>	RESEARCH METHODOLOGY IN NURSING		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures	2	6	
Tutorial	2		
<b>COURSE TYPE</b>	Compulsory		
<b>PREREQUISITE COURSES:</b>	-		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes (essay in English)		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.upatras.gr">https://eclass.upatras.gr</a> (Ctrl+κλικ)		

### 2. LEARNING OUTCOMES

<b>Learning outcomes</b>
<p>Upon completing the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• identify the purpose and usefulness of nursing research</li> <li>• identify health problems that require research</li> <li>• design and perform nursing research</li> <li>• apply appropriate research methods for each research study</li> <li>• design and use research protocols</li> <li>• use a computer to search for a literature review</li> <li>• use statistical programs to analyze research data</li> <li>• write a research report and present the research work</li> </ul>
<b>General Competences</b>
<p><b>General Competencies</b></p> <ul style="list-style-type: none"> <li>• Search, analyze and synthesize data and information, using the necessary technologies</li> <li>• Adapt to new situations</li> <li>• Decision making</li> <li>• Autonomous work</li> <li>• Teamwork</li> <li>• Working in an interdisciplinary environment</li> <li>• Production of new research ideas</li> <li>• Respect for diversity and multiculturalism</li> <li>• Exercise criticism and self-criticism</li> <li>• Promoting free, creative and inductive thinking</li> </ul>

### 3. SYLLABUS

Section A: Introduction to Nursing Research

1. Definition, evolution, and philosophy of research
2. Ethical and moral issues in health research

Section B: Research Design

1. Research steps
2. Types of research (quantitative - qualitative - triangulation).
3. Literature review
4. Theoretical framework for research
5. Problem solving (cases, questions)
6. Sampling

Section C: Data Collection Methods

1. Questionnaires (measurement scales - validity - reliability)
2. Interviews - observation (measurement scales - validity - reliability)

Section D: Conduct a research

1. Pilot - main research (characteristics)

Section E: Data Analysis

1. Quantitative data
2. Qualitative data

Section F: Spreading research information

1. Writing a research report
2. Presentation of the research work

- The course ends with the laboratory part of the Basic Principles of Nursing science, which focuses on the demonstration and understanding of the basic nursing activities, as well as the acquisition of skills for handling patient's basic health problems.

**COURSE CONTENT (LABORATORY)**

- Demonstrate and understand PC in research methodology
- Literature review search
- Databases
- Statistical programs
- Data Analysis
- Presentation of research work

**4. TEACHING and LEARNING METHODS - EVALUATION**

<b>DELIVERY.</b>	Face-to-Face																	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>	Yes																	
<b>TEACHING METHODS</b>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Face to face (lectures, questions, discussion etc)</td> <td style="text-align: center;">50</td> </tr> <tr> <td>Case Study / Study and analysis of bibliography</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Laboratory exercises</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Limited individual coursework</td> <td style="text-align: center;">30</td> </tr> <tr> <td>Independent study</td> <td style="text-align: center;">41</td> </tr> <tr> <td>Final examination</td> <td style="text-align: center;">4</td> </tr> <tr> <td><b>Course total</b></td> <td style="text-align: center;"><b>150</b></td> </tr> </tbody> </table>		<i>Activity</i>	<i>Semester workload</i>	Face to face (lectures, questions, discussion etc)	50	Case Study / Study and analysis of bibliography	10	Laboratory exercises	15	Limited individual coursework	30	Independent study	41	Final examination	4	<b>Course total</b>	<b>150</b>
<i>Activity</i>	<i>Semester workload</i>																	
Face to face (lectures, questions, discussion etc)	50																	
Case Study / Study and analysis of bibliography	10																	
Laboratory exercises	15																	
Limited individual coursework	30																	
Independent study	41																	
Final examination	4																	
<b>Course total</b>	<b>150</b>																	

<b>STUDENT PERFORMANCE EVALUATION</b>	<b>A. THEORY</b>	
	Final written examination	70%
	<b>B. TUTORIAL LABORATORY SKILLS</b>	
	Oral presentation	30%
<p>The final exam will be written in the Greek language.</p> <p>Course Evaluation: Upon completing 2/3 of the semester, the students will complete a questionnaire, including closed and open-ended questions. The results of the questionnaires will be analyzed and feedback will be applied in order to improve the course.</p>		

#### **5. ATTACHED BIBLIOGRAPHY**

- Research methodology in health care. Darviri. Paschalidis publications 2009, Athens.
- Research methodology. BOWLING. Paschalidis Publications 2013, Athens.
- Research methodology in health care. Saxini-Kardasi. Beta publications 1997, Athens.