

## NURSING CLINICAL PRACTICE

### 1. GENERAL

<b>SCHOOL</b>	REHABILITATION SCIENCE AND HEALTH		
<b>ACADEMIC UNIT</b>	NURSING		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	NUR_804	<b>SEMESTER</b>	8 <sup>th</sup>
<b>COURSE TITLE</b>	NURSING CLINICAL TRAINING		
<b>INDEPENDENT TEACHING ACTIVITIES</b>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Lecture		-	<b>19</b>
Tutorial		6	
Laboratory Exercises		-	
Clinical Practice		12	
<b>COURSE TYPE</b>	Compulsory		
<b>PREREQUISITE COURSES:</b>	-		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	-		
<b>COURSE WEBSITE (URL)</b>	-		

### 2. LEARNING OUTCOMES

<b>Learning outcomes</b>
<p>Upon completing the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• become familiar with the necessary theoretical and clinical knowledge regarding pathology of the cardiovascular and respiratory system</li> <li>• evaluate the patient's needs from information obtained from the patient, his / her environment and his / her medical-nursing history</li> <li>• design comprehensive nursing care by prioritizing problems and defining nursing care goals for cardiovascular and respiratory patients</li> <li>• provide holistic and personalized nursing care</li> <li>• evaluate the effects of care based on the principles of nursing as an art and a science</li> <li>• apply the most appropriate methods and techniques in clinical practice</li> <li>• interpret patients' responses to early treatment and prevent complications</li> <li>• describe the concepts of preoperative patient preparation</li> <li>• evaluate symptoms and develop critical thinking on nursing diagnostics preoperatively, intraoperatively and postoperatively</li> <li>• provide personalized post-operative care to patients thus preventing and treating post-operative complications</li> <li>• comprehend the nurse's role and participate in the multidisciplinary treatment group</li> </ul>
<b>General Competences</b>
<ul style="list-style-type: none"> <li>• Search, analyze and synthesize data and information, using the necessary technologies</li> <li>• Adapt to new situations</li> <li>• Decision making</li> <li>• Autonomous work</li> <li>• Teamwork</li> <li>• Working in an interdisciplinary environment</li> <li>• Production of new research ideas</li> </ul>

- Criticism and self-criticism
- Promoting free, creative and inductive thinking

### 3. SYLLABUS

- Preparing and administering oral medication
- Withdrawing medication from an ampule
- Dissolving medication
- Intravenous fluids
- Intravenous medication administration card
- Transfusion of blood and derivatives
- Preparing and administering medication - intramuscular injections , subcutaneous injection
- Preparing and administering medication - insulin – anticoagulant therapy
- Preparing and administering medication - Intradermal injection
- Venipuncture technique
- Preparing and administering intravenous medication
- Lumbar puncture
- Bone Paracentesis
- Thoracic - Abdominal Paracentesis

### 4. TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b>	Face-to-Face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>	Yes	
<b>TEACHING METHODS</b>	<b>Activity</b>	<b>Semester workload</b>
	Clinical training with supervision - work with patients	300
	Case Study / Study and Analysis of Bibliography	130
	Independent study	45
	Total course	475
<b>STUDENT PERFORMANCE EVALUATION</b>	<b>CLINICAL PRACTICE</b>	
	Evaluation during clinical training	Pass / Fail
Student evaluation of the clinical tutorials / clinical practice will be based on a pass or fail score- a numerical scale (0-10) will not be used.		

	<p>Course Evaluation: Upon completing 2/3 of the semester, the students will complete a questionnaire, including closed and open-ended questions. The results of the questionnaires will be analyzed and feedback will be applied in order to improve the course.</p>
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##### 5. ATTACHED BIBLIOGRAPHY

<ul style="list-style-type: none"> <li>• PATHOLOGY - SURGICAL NURSING (VOLUME I-II). DEWIT. PASCHALIDIS PUBLICATIONS 2008, ATHENS</li> <li>• Pathology - Surgical Nursing - Critical Thought for Cooperative Care (VOLUME I-IV). IGNATAVICIUS, WORKMAN. PUBLICATIONS BETA 2008, ATHENS</li> <li>• PATHOLOGY - SURGICAL NURSING. CRITICAL THOUGHT IN PATIENT CARE (VOLUME I-II). LEMONE, BURKE. PUBLICATIONS LAGOS DIMITRIOS 2006, ATHENS</li> <li>• PATHOLOGY AND SURGICAL NURSING - NURSING PROCEDURES (VOLUME I-III). SAHINI KARDASI-PANOU. PUBLICATIONS BETA 1997, ATHENS</li> <li>• CHRONIC DISEASE AND HOSPITAL CARE. SANDING-CREP. HELLENIC PUBLICATIONS 2001, ATHENS</li> <li>• NURSING CARE IN PATHOLOGY AND SURGERY. ENGRAM PUBLICATIONS GREEK, 1997 ATHENS</li> <li>• PATHOLOGY-SURGICAL NURSING (VOLUME I-II). DEWIT. PACSHALIDES PUBLICATIONS 2009, ATHENS</li> <li>• PATHOLOGY - SURGICAL NURSING. CRITICAL THOUGHT AT PATIENT CARE (VOLUME I-II). LEMONE, BURKE, BAULDOFF. PUBLICATIONS LAGOS DIMITRIOS 2013, ATHENS</li> <li>• Pathology - Surgical Nursing - Critical Thought for Co-operative Care (Volume I-IV). IGNATAVICIUS, WORKMAN. PUBLICATIONS BETA 2008, ATHENS</li> </ul>
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